

External Review Exit Report

West Central School Corporation,
IN

April 9 – 12, 2017

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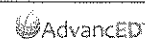
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- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

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External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

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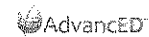
External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

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Stakeholders

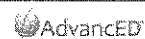
Stakeholders Interviewed	Number
Superintendent	1
Board Members	7
Administrators	2
Counselors	3
Instructional Staff	25
Support Staff	2
Parents/Community Members	14
Students	18
Total	72



Domain	Teaching and Learning Impact
	<p>The External Review Team examined:</p> <ul style="list-style-type: none">• Student performance results• instructional quality• Learner and family engagement• Support services for student learning• Curriculum quality and efficacy• College and career readiness data

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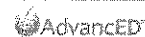
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Improvement Priority – 3.5
<ul style="list-style-type: none">• Reconfigure your collegial work to institute a true collaborative learning organization.

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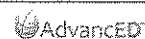


Improvement Priority – 3.2, 5.3

- Undertake a comprehensive review of the current instructional and assessment practices
- Implement a systemic training program targeting interpretation and use of data.
- Monitor and document that
 - formative assessments align to Indiana Standards
 - research-based instructional practices are implemented consistently in all classrooms
 - curriculum, instruction and assessments are evaluated, at least annually, for horizontal and vertical alignment.

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49 Classrooms

	Learning Environments	External Review	AEN
1	Equitable Learning Environment	2.58	2.69
2	High Expectations Environment	2.42	2.80
3	Supportive Learning Environment	2.73	3.05
4	Active Learning Environment	2.84	2.93
5	Progress Monitoring and Feedback Environment	2.53	2.76
6	Well-Managed Learning Environment	2.80	3.12
7	Digital Learning Environment	1.66	1.86

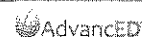
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Domain	Leadership Capacity
	<p>The External Review Team examined:</p> <ul style="list-style-type: none"> • Institutional purpose and direction • Governance and leadership effectiveness • Stakeholder engagement • Improvement capacity • Results

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<p>Powerful Practice – 2.2, 2.3, 3.8, 4.6</p> <p>WCSC benefits from the support of strong community, including</p> <ul style="list-style-type: none"> • governing body that operates effectively, ensuring leadership at all levels and has the autonomy to meet the instructional needs for high achievement • engaged family and community stakeholders • fully functional technology infrastructure <ul style="list-style-type: none"> – providing a solid foundation to support the continued integration of technology into curriculum to increase student learning and engagement.
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Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

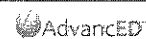
Conclusions

Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution
- Utilization of **resources** to meet diverse needs of students and institution
- Use as a **tool** for formative analysis and continuous improvement
- **Connection** for the conditions, processes, and practices to evidence including student performance

IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	220.98	278.94
Teaching and Learning Impact	206.67	268.48
Leadership Capacity	251.67	293.71
Resource Utilization	212.50	286.27



IEQ Results

	External Review IEQ Score
Overall Score	220.98
Teaching and Learning Impact	206.67
Leadership Capacity	251.67
Resource Utilization	212.50



IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the West Central School Corporation earn the distinction of accreditation by AdvancED.

Continuous Improvement

- Improvement Priorities must be addressed within one to two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

Final Thoughts

The External Review Team:

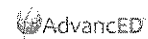
- Appreciates ***your hospitality, support and professionalism. Special kudos to the cafeteria staff, teachers, and parents who provided our meals. The entire WCSC staff was instrumental in the internal components of this Review.***
- Respects and acknowledges the ***efforts to improve the quality of your institution.***
- Congratulates your system and community on ***completing the requirements for AdvancED System Accreditation.***

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